



Our Christian Life and Ministry

MEETING WORKBOOK

Sample Conversations

●○○ INITIAL CALL

Question: Where can we find solid advice on how to live a happy life?

Scripture: Ps 1:1, 2

Link: What effect can the love of money and possessions have on our happiness?



●●○ FIRST RETURN VISIT

Question: What effect can the love of money and possessions have on our happiness?

Scripture: 1Ti 6:9, 10

Link: What are the benefits of maintaining a positive attitude?



○○● SECOND RETURN VISIT

Question: What are the benefits of maintaining a positive attitude?

Scripture: Pr 17:22

Link: How can a family prosper despite difficulties?

- Song 19 and Prayer
- Opening Comments (3 min. or less)

TREASURES FROM GOD’S WORD

- “The Passover and the Memorial—Similarities and Differences”: (10 min.)

Mt 26:17-20—Jesus ate his last Passover with his apostles (*nwtsty media*)

Mt 26:26—The Memorial bread represents Jesus’ body (*nwtsty study note*)

Mt 26:27, 28—The Memorial wine represents Jesus’ “blood of the covenant” (*nwtsty study note*)

- Digging for Spiritual Gems: (8 min.)

Mt 26:17—Why could Nisan 13 be referred to as “the first day of the Unleavened Bread”? (*nwtsty study note*)

Mt 26:39—What may have moved Jesus to pray: “Let this cup pass away from me”? (*nwtsty study note*)

What has this week’s Bible reading taught you about Jehovah?

What other spiritual gems have you discovered in this week’s Bible reading?

- Bible Reading: (4 min. or less) Mt 26:1-19

APPLY YOURSELF TO THE FIELD MINISTRY

- Initial Call Video: (4 min.) Play and discuss the video.
- First Return Visit: (3 min. or less) Use the sample conversation.
- Bible Study: (6 min. or less) *bhs* 59 ¶21-22 and endnote

LIVING AS CHRISTIANS

- Song 20
- Local Needs: (8 min.)
- Become Jehovah’s Friend—The Ransom: (7 min.) Play the video (video category CHILDREN). Afterward, invite selected young children to the stage, and ask them the following questions: Why do people get sick, grow old, and die? What hope has Jehovah given us? Whom do you want to meet in Paradise?
- Congregation Bible Study: (30 min.) *jy* chap. 15
- Review Followed by Preview of Next Week (3 min.)
- Song 74 and Prayer

MATTHEW 26 | The Passover and the Memorial—Similarities and Differences



26:18

Identify the numbered items.

- ①
- ②
- ③
- ④

Which of these items are also used for the Lord’s Evening Meal?



DID YOU KNOW?

Although the Passover did not foreshadow the Memorial, certain features of the Passover have meaning for us. For example, the apostle Paul called Jesus “our Passover lamb.” (1Co 5:7) Just as the lamb’s blood on the doorframes saved lives, Jesus’ blood saves lives. (Ex 12:12, 13) Also, not a bone of the Passover lamb was broken. Similarly, Jesus did not have any of his bones broken, even though this was a custom at such executions. —Ex 12:46; Joh 19:31-33, 36.

- Song 69 and Prayer
- Opening Comments (3 min. or less)

TREASURES FROM GOD’S WORD

- **“Go Make Disciples—Why, Where, and How?”:** (10 min.)
 Mt 28:18—Jesus has wide-ranging authority (w04 7/1 8 ¶14)
 Mt 28:19—Jesus called for a worldwide preaching and teaching campaign (nwtsty study notes)
 Mt 28:20—We must help people learn and apply all that Jesus taught (nwtsty study note)
- **Digging for Spiritual Gems:** (8 min.)
 Mt 27:51—What did the tearing in two of the curtain signify? (nwtsty study notes)

Mt 28:7—How did Jehovah’s angel dignify the women who came to Jesus’ grave? (nwtsty study note)

What has this week’s Bible reading taught you about Jehovah?

What other spiritual gems have you discovered in this week’s Bible reading?

- **Bible Reading:** (4 min. or less) Mt 27:38-54

APPLY YOURSELF TO THE FIELD MINISTRY

- **Initial Call:** (2 min. or less) Use the sample conversation.
- **First Return Visit Video:** (5 min.) Play and discuss the video.
- **Talk:** (6 min. or less) g17.2 14—Theme: Did Jesus Die on a Cross?

LIVING AS CHRISTIANS

- Song 70
- **“Preaching and Teaching—Essential to Making Disciples”:** (15 min.) Discussion. When considering the information, play the videos *Continue Preaching “Without Letup”—Informally and From House to House* and *Continue Preaching “Without Letup”—Publicly and Making Disciples*.
- **Congregation Bible Study:** (30 min.) jy chap. 16
- Review Followed by Preview of Next Week (3 min.)
- Song 73 and Prayer

MATTHEW 27-28 | Go Make Disciples—Why, Where, and How?



28:18-20

Why? Jesus received wide-ranging authority from Jehovah

Where? Jesus commanded his followers to make disciples of “people of all the nations”

Teaching others to observe all the things that Jesus commanded is an ongoing process



How do we teach others Jesus’ commands?



How do we help our students to apply Jesus’ teaching?



How do we help our students to follow Jesus’ example?

- Song 130 and Prayer
- Opening Comments (3 min. or less)

TREASURES FROM GOD'S WORD

- **“Your Sins Are Forgiven”:** (10 min.)
[Play the video *Introduction to Mark.*]
Mr 2:3-5—Jesus compassionately forgave the sins of a paralytic (jy 67 ¶3-5)
Mr 2:6-12—Jesus proved that he has authority to forgive sins by healing the paralytic (nwtsty study note on Mr 2:9)

- **Digging for Spiritual Gems:** (8 min.)
Mr 1:11—What is the meaning of Jehovah’s words to Jesus? (nwtsty study notes)

Mr 2:27, 28—Why did Jesus call himself “Lord . . . of the Sabbath”? (nwtsty study note)

What has this week’s Bible reading taught you about Jehovah?

What other spiritual gems have you discovered in this week’s Bible reading?

- **Bible Reading:** (4 min. or less) Mr 1:1-15

APPLY YOURSELF TO THE FIELD MINISTRY

- **Initial Call:** (2 min. or less) Begin with the sample conversation. Respond to an objection that is common in your territory.
- **First Return Visit:** (3 min. or less) Use the sample conversation.
- **Second Return Visit Video:** (5 min.) Play and discuss the video.

LIVING AS CHRISTIANS

- Song 44
- **“I Came to Call, Not Righteous People, But Sinners”:** (7 min.) Discussion. Play the video *From Prison to Prosperity* (video category INTERVIEWS AND EXPERIENCES). Then ask the following questions: How did Donald get his life back? As we preach, how can we imitate Jesus’ impartial treatment of people? —Mr 2:17.
- **Jehovah Forgives “in a Large Way”:** (8 min.) Discussion. Play the video *Jehovah, I’m Going to Put You First* (video category INTERVIEWS AND EXPERIENCES). Then ask the following questions: How and why did Anneliese return to Jehovah? (Isa 55:6, 7) How can you use her experience to help those who have drifted away from Jehovah?
- **Congregation Bible Study:** (30 min.) jy chap. 17
- **Review Followed by Preview of Next Week** (3 min.)
- Song 86 and Prayer


MARK 1-2 | “Your Sins Are Forgiven”



2:5-12

What do we learn from this miracle?

- Sickness is linked to inherited sin
- Jesus has the authority to forgive sins and the power to heal sick people
- Under the Kingdom, Jesus will remove imperfection and sickness forever

 How can Mark 2:5-12 help me to endure when I am sick?



- Song 77 and Prayer
- Opening Comments (3 min. or less)

TREASURES FROM GOD'S WORD

- **"Healing on the Sabbath":** (10 min.)
Mr 3:1, 2—The Jewish religious leaders were seeking a pretext to condemn Jesus (*jy* 78 ¶1-2)
Mr 3:3, 4—Jesus knew that they had adopted an extreme, unscriptural view of the Sabbath law (*jy* 78 ¶3)
Mr 3:5—Jesus was "thoroughly grieved at the insensibility of their hearts" (*nwtsty* study note)
- **Digging for Spiritual Gems:** (8 min.)
Mr 3:29—What does it mean to blaspheme against the holy spirit, and what are the consequences? (*nwtsty* study notes)

Mr 4:26-29—What can we learn from Jesus' illustration of the sower who sleeps? (*w14* 12/15 12-13 ¶6-8)

What has this week's Bible reading taught you about Jehovah?

What other spiritual gems have you discovered in this week's Bible reading?

- **Bible Reading:** (4 min. or less) Mr 3:1-19a

APPLY YOURSELF TO THE FIELD MINISTRY

- **Second Return Visit:** (3 min. or less) Use the sample conversation.
- **Third Return Visit:** (3 min. or less) Choose your own scripture, and offer a study publication.
- **Bible Study:** (6 min. or less) *bhs* 36 ¶21-22—Show how to reach the heart.

LIVING AS CHRISTIANS


- Song 103
- **"Let the One Who Has Ears to Listen, Listen":** (15 min.) Explain the meaning of Mark 4:9 (*nwtsty* study note). Play the video *Become Wise by Listening to Counsel* (video category THE BIBLE). Then have a discussion based on "Keep Yourselves in God's Love," pages 46-47.
- **Congregation Bible Study:** (30 min.) *jy* chap. 18
- Review Followed by Preview of Next Week (3 min.)
- Song 123 and Prayer

MARK 3-4 | Healing on the Sabbath



3:1-5

Why was Jesus thoroughly grieved by the attitude of the Jewish religious leaders? Because they made the Sabbath burdensome by adding countless lesser restrictions. For example, killing a flea was forbidden. Healing was lawful only if life was in danger. This meant that broken bones or sprains could not be treated on the Sabbath. Clearly, the religious leaders had no real concern for the man with the withered hand.

 **ASK YOURSELF:**

'Do others view me as being rule oriented or as being compassionate?'

'When I see someone in the congregation who needs help, how can I imitate Jesus' compassion to a greater degree?'



- Song 151 and Prayer
- Opening Comments (3 min. or less)

TREASURES FROM GOD’S WORD

- “Jesus Has the Power to Resurrect Our Dead Loved Ones”: (10 min.)

Mr 5:38—The death of a loved one results in mourning

Mr 5:39-41—Jesus has power over those “sleeping” in death (*nwtsty* study note on Mr 5:39)

Mr 5:42—The future resurrection will cause “great ecstasy” (*jy* 118 ¶6)

- **Digging for Spiritual Gems:** (8 min.)
Mr 5:19, 20—Why might Jesus have departed from his usual instructions in this instance? (*nwtsty* study note on Mr 5:19)

Mr 6:11—What does it mean to “shake off the dirt that is on your feet”? (*nwtsty* study note)

What has this week’s Bible reading taught you about Jehovah?

What other spiritual gems have you discovered in this week’s Bible reading?

- **Bible Reading:** (4 min. or less) Mr 6:1-13

APPLY YOURSELF TO THE FIELD MINISTRY

- **Second Return Visit:** (3 min. or less) Begin with the sample conversation. Show the householder the jw.org website.
- **Third Return Visit:** (3 min. or less) Choose your own scripture and linking question.
- **Bible Study:** (6 min. or less) *bhs* 36 ¶23-24—Show how to reach the heart.

LIVING AS CHRISTIANS

- Song 144
- “Skillfully Use the Tools in Our Teaching Toolbox”: (5 min.) Discussion.
- **Finding Comfort in Jehovah’s Organization:** (10 min.) Discussion. Play the video (video category INTERVIEWS AND EXPERIENCES). Then ask the following questions: What are some of the trials that the Peras have faced? What has helped them to endure? Why must we maintain a theocratic routine when we are facing trials?
- **Congregation Bible Study:** (30 min.)
jy chap. 19 ¶1-9
- Review Followed by Preview of Next Week (3 min.)
- Song 72 and Prayer


MARK 5-6 | Jesus Has the Power to Resurrect Our Dead Loved Ones



5:38-42

- The grief we feel when a loved one dies does not mean that we lack faith in the resurrection (*Ge* 23:2)
- Meditating on Bible accounts of resurrections will strengthen our faith in the future resurrection



 Whom do you look forward to welcoming back in the resurrection?

How do you picture the reunion?

Skillfully Use the Tools in Our Teaching Toolbox



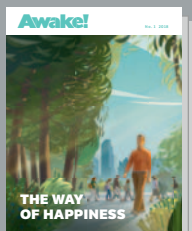
Making a disciple is like building a house. To build effectively, we must learn to use our tools well. We especially need to develop skill in using our principal tool, God's Word. (2Ti 2:15) We also need to make effective use of the other publications and videos in our Teaching Toolbox—with the goal of making disciples.*

How can you improve in using the tools in our Teaching Toolbox? (1) Ask your field service group overseer for help, (2) work with an experienced publisher or pioneer, and (3) practice, practice, practice. As you become skilled at using these publications and videos, you will experience joy in the spiritual building work now taking place.

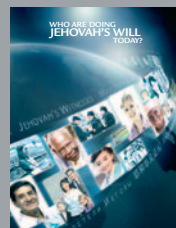
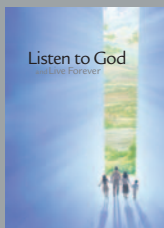
* A few publications that are not found in the Teaching Toolbox were written with a specific audience in mind. These may be used when appropriate.



MAGAZINES



BROCHURES



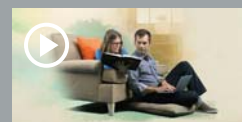
BOOKS



TRACTS



VIDEOS



CONTACT CARDS



INVITATIONS

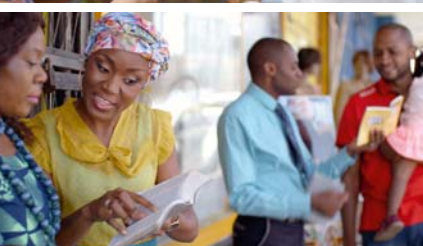


Preaching and Teaching—Essential to Making Disciples

Jesus commanded his followers to go and make disciples. (Mt 28:19) This involves preaching and teaching. From time to time, we should all ask ourselves, 'How can I improve in these essential aspects of the disciple-making work?'



“Sow your seed in the morning and do not let your hand rest until the evening” (Ec 11:6)



“I planted, Apollos watered, but God kept making it grow” (1Co 3:6)

PREACHING

Instead of waiting for people to come to us, we must actively search for “deserving” ones. (Mt 10:11) When we share in the ministry, are we alert to opportunities to speak with people who ‘happen to be on hand’? (Ac 17:17) Lydia became a disciple as a result of the apostle Paul’s diligent preaching.—Ac 16:13-15.

WATCH THE VIDEO CONTINUE PREACHING “WITHOUT LETUP”—INFORMALLY AND FROM HOUSE TO HOUSE, AND THEN ANSWER THE FOLLOWING QUESTIONS:

- In his daily routine, how did Samuel show that he was actively seeking to plant seeds of truth?

- Why must we persevere in all types of preaching?

- With whom might you share the Kingdom message during your daily routine?

TEACHING

To make disciples, we must do more than simply leave literature with people. To help them progress spiritually, we need to make return visits and conduct Bible studies. (1Co 3:6-9) Yet, what if our diligent efforts to teach someone Kingdom truth yield little results? (Mt 13:19-22) We should continue our search for those whose hearts are like “fine soil.” —Mt 13:23; Ac 13:48.

WATCH THE VIDEO CONTINUE PREACHING “WITHOUT LETUP”—PUBLICLY AND MAKING DISCIPLES, AND THEN ANSWER THE FOLLOWING QUESTIONS:

- How did Solomon and Mary water the seeds of truth in the hearts of Ezekiel and Abigail?

- What should be our goal in all facets of the ministry, including public witnessing?

- How might we give greater emphasis to teaching others the truth?

