



# Our Christian Life and Ministry

## MEETING WORKBOOK

### Sample Conversations

▲ Noah and his family prepare to enter the ark

#### INITIAL CALL

Question: What is God's name?

Scripture: **Ps 83:18**

Link: What is Jehovah's main quality?

FIND THIS SCRIPTURE IN THE TEACHING TOOLBOX:



- *bhs 12 ¶14*
- *fg lesson 2*

#### FIRST RETURN VISIT

Question: What is Jehovah's main quality?

Scripture: **1Jo 4:8**

Link: How can you become God's friend?

FIND THIS SCRIPTURE IN THE TEACHING TOOLBOX:



- *bhs 11 ¶13*
- *ll 29*

#### SECOND RETURN VISIT

Question: How can you become God's friend?

Scripture: **Joh 17:3**

Link: Does Jehovah reveal what the future holds?

FIND THIS SCRIPTURE IN THE TEACHING TOOLBOX:



- *bhs 15 ¶19*
- *fg lesson 3*

- Song 11 and Prayer
- Opening Comments (1 min.)

**TREASURES FROM GOD'S WORD**

- **“Jehovah Creates Life on Earth”:** (10 min.)  
[Play the video *Introduction to Genesis*.]  
Ge 1:3, 4, 6, 9, 11—Creative days one through three (it-1 527-528)  
Ge 1:14, 20, 24, 27—Creative days four through six (it-1 528 ¶5-8)
- **Digging for Spiritual Gems:** (10 min.)  
Ge 1:1—What does the Bible say about the age of the earth? (w15 6/1 5)

Ge 1:26—Was Jesus a co-Creator? (it-2 52)

What spiritual gems from this week’s Bible reading would you like to share regarding Jehovah God, the field ministry, or something else?

- **Bible Reading:** (4 min. or less) Ge 1:1-19 (5)

**APPLY YOURSELF TO THE FIELD MINISTRY**

- **Apply Yourself to Reading and Teaching:** (10 min.) Discussion. Play the video *Practical Value Made Clear*, and then discuss study 13 of the *Teaching* brochure.
- **Talk:** (5 min. or less) w08 2/1 5—Theme: Peace of Mind Results From Knowing That We Were Created. (11)

**LIVING AS CHRISTIANS**

- Song 73
- **“Can You Explain Your Faith?”:** (15 min.) Discussion. Play the videos *An Orthopedic Surgeon Explains Her Faith* and *A Zoologist Explains His Faith* (video category INTERVIEWS AND EXPERIENCES).
- **Congregation Bible Study:** (30 min.) jy chap. 98
- Concluding Comments (3 min. or less)
- Song 18 and Prayer

GENESIS 1-2 | Jehovah Creates Life on Earth

1:3, 4, 6, 9, 11, 14, 20, 24, 27 

Write a description of what Jehovah did on each creative day.

- Day 1
- Day 2
- Day 3
- Day 4
- Day 5
- Day 6



## Can You Explain Your Faith?

If someone asked you why you believe in creation, what would you say? In order to answer confidently, you must do two things: First, you need to prove to *yourself* that creation is true. (Ro 12:1, 2) Then, you must think about how to explain your faith to someone else.—Pr 15:28.



WATCH THE VIDEOS *AN ORTHOPEDIC SURGEON EXPLAINS HER FAITH* AND *A ZOOLOGIST EXPLAINS HIS FAITH* TO SEE THE REASONS OTHERS HAVE FOR BELIEVING IN CREATION, AND THEN ANSWER THE FOLLOWING QUESTIONS:



- Why does Irène Hof Laurenceau believe in creation rather than in evolution?

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- Why does Yaroslav Dovhanych believe in creation rather than in evolution?

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- How would you explain to someone why you believe in creation?

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- What resources from Jehovah’s organization are available in your language to help you prove to yourself and others that God created all things?

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Knee: © CLIPAREA/Custom media/Shutterstock.com



- Song 72 and Prayer
- Opening Comments (1 min.)

**TREASURES FROM GOD'S WORD**

- **“The Devastating Consequences of the First Lie”:** (10 min.)  
 Ge 3:1-5—The Devil slandered God (*w17.02 5 ¶9*)  
 Ge 3:6—Adam and Eve disobeyed God (*w00 11/15 25-26*)  
 Ge 3:15-19—God condemned the rebels (*w12 9/1 4 ¶2; w04 1/1 29 ¶2; it-2 186*)
- **Digging for Spiritual Gems:** (10 min.)  
 Ge 4:23, 24—Why did Lamech compose this poem? (*it-2 192 ¶5*)  
  
 Ge 4:26—In what way apparently did people in Enosh’s day begin “calling on the name of Jehovah”? (*it-1 338 ¶2*)

What spiritual gems from this week’s Bible reading would you like to share regarding Jehovah God, the field ministry, or something else?

- **Bible Reading:** (4 min. or less) Ge 4:17–5:8 (5)

**APPLY YOURSELF TO THE FIELD MINISTRY**

- **Initial Call Video:** (4 min.) Discussion. Play the video, and then ask the audience the following questions: What did you like about the introduction? What can we learn from when the publishers scheduled the return visit?
- **Initial Call:** (2 min. or less) Use the sample conversation. (1)
- **Initial Call:** (3 min. or less) Begin with the sample conversation. Respond to an objection common in your territory. (3)
- **Initial Call:** (3 min. or less) Begin with the sample conversation. Then leave a recent magazine to address a topic raised by the householder. (2)

**LIVING AS CHRISTIANS**

- Song 63
- **“How to Start Conversations With Tracts”:** (15 min.) Discussion. Play and discuss the video that shows how a conversation can be started using a tract.
- **Congregation Bible Study:** (30 min.) *jy* chap. 99
- Concluding Comments (3 min. or less)
- Song 85 and Prayer

GENESIS 3-5 | The Devastating Consequences of the First Lie

**3:1-6, 15-19**

Satan has been misleading humans ever since he lied to Eve. (Re 12:9) How do the following lies that are promoted by Satan hinder people from drawing close to Jehovah?

- There is no all-powerful divine being
- God is a mysterious Trinity
- God does not have a name
- God torments people forever in a burning hell
- Everything that happens is God’s will
- God does not care about humans

 **How do these lies about God make you feel?**

How can you help to clear God’s name?



- Song 89 and Prayer
- Opening Comments (1 min.)

**TREASURES FROM GOD’S WORD**

- **“He Did Just So”:** (10 min.)  
 Ge 6:9, 13—Righteous Noah was surrounded by wickedness (w18.02 4 ¶4)  
 Ge 6:14-16—Noah was given a challenging assignment (w13 4/1 14 ¶1)  
 Ge 6:22—Noah demonstrated faith in Jehovah (w11 9/15 18 ¶13)
- **Digging for Spiritual Gems:** (10 min.)  
 Ge 7:2—What evidently was the basis for the distinction between clean and unclean animals? (w04 1/1 29 ¶7)

Ge 7:11—Where apparently did the water that caused the global Flood come from? (w04 1/1 30 ¶1)

What spiritual gems from this week’s Bible reading would you like to share regarding Jehovah God, the field ministry, or something else?

- **Bible Reading:** (4 min. or less) Ge 6:1-16 (10)

**APPLY YOURSELF TO THE FIELD MINISTRY**

- **First Return Visit Video:** (5 min.) Discussion. Play the video, and then ask the audience the following questions: How did the publisher reason with the householder on 1 John 4:8? How did the publishers work together to give a witness?
- **First Return Visit:** (4 min. or less) Use the sample conversation. (12)
- **First Return Visit:** (4 min. or less) Begin with the sample conversation. Then offer a publication from our Teaching Toolbox. (7)

**LIVING AS CHRISTIANS**


- Song 31
- **Family Worship: Noah—He Walked With God:** (10 min.) Discussion. Play the video (video category FAMILY). Then discuss the following questions: How did the parents in this dramatization use the Bible account of Noah to teach their children practical lessons? What good ideas did you observe that you could use for your family worship?
- **Local Needs:** (5 min.)
- **Congregation Bible Study:** (30 min.) jy chap. 100
- Concluding Comments (3 min. or less)
- Song 37 and Prayer

GENESIS 6-8 | “He Did Just So”

**6:9, 13-16, 22**

Imagine how much effort was required for Noah and his family to build the ark without modern tools and construction methods.

- The structure was enormous—about 437 feet (133 m) long, 73 feet (22 m) wide, and 44 feet (13 m) tall
- Trees had to be cut, hewn, and lifted into place
- Both the inside and outside of the massive structure had to be covered with tar
- A one year’s supply of food had to be stockpiled for Noah’s family and the animals
- The project likely took 40 to 50 years to complete

 **How can this account encourage us when we find it difficult to do what Jehovah asks of us?**



- Song 101 and Prayer
- Opening Comments (1 min.)

**TREASURES FROM GOD’S WORD**

- **“All the Earth Continued to Be of One Language”:** (10 min.)  
 Ge 11:1-4—Some decided to build a city and a tower in opposition to God’s will (*it-1 239; it-2 202 ¶2*)  
 Ge 11:6-8—Jehovah confused their language (*it-2 202 ¶3*)  
 Ge 11:9—The people abandoned their project and scattered (*it-2 472*)
- **Digging for Spiritual Gems:** (10 min.)  
 Ge 9:20-22, 24, 25—Why might Noah have cursed Canaan instead of Ham? (*it-1 1023 ¶4*)

Ge 10:9, 10—How was Nimrod “a mighty hunter in opposition to Jehovah”? (*it-2 503*)

What spiritual gems from this week’s Bible reading would you like to share regarding Jehovah God, the field ministry, or something else?

- **Bible Reading:** (4 min. or less) Ge 10:6-32 (5)

**APPLY YOURSELF TO THE FIELD MINISTRY**

- **Second Return Visit Video:** (5 min.) Discussion. Play the video, and then ask the audience the following questions: What indicates that the publishers prepared for this return visit together? How did the brother introduce a publication from the Teaching Toolbox and start a Bible study?
- **Second Return Visit:** (3 min. or less) Use the sample conversation. (4)
- **Bible Study:** (5 min. or less) Begin with the second return visit sample conversation, and then start a Bible study using the *Teach Us* book. (2)

**LIVING AS CHRISTIANS**

- Song 60
- **“Be a Skilled Workman”:** (15 min.) Discussion by the service overseer.
- **Congregation Bible Study:** (30 min.) *jy* chap. 101
- Concluding Comments (3 min. or less)
- Song 56 and Prayer

GENESIS 9-11 | “All the Earth Continued to Be of One Language”

**11:1-4, 6-9**

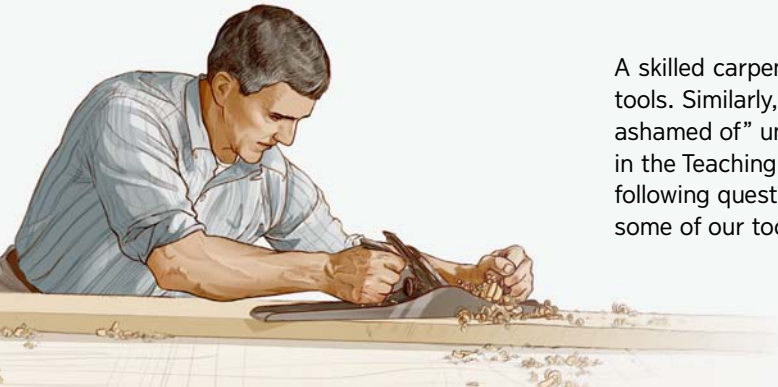
At Babel, Jehovah scattered disobedient humans by confusing their language. Today he is gathering a great crowd out of all nations and tongues and giving them “a pure language” so that they “may call on the name of Jehovah, to serve him shoulder to shoulder.” (Zep 3:9; Re 7:9) This “pure language” is the truth about Jehovah and his purposes as found in the Scriptures.

Learning a new language takes more than just memorizing new words. It requires learning a new way of thinking, new thought patterns. Similarly, as we learn the pure language of truth, our minds are transformed. (Ro 12:2) This is a continuing process that results in unity among God’s people.—1Co 1:10.





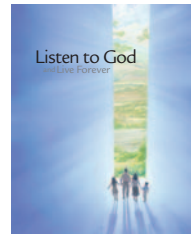
## Be a Skilled Workman



A skilled carpenter knows how to use his tools. Similarly, “a workman with nothing to be ashamed of” understands how to use the tools in the Teaching Toolbox. (2Ti 2:15) Answer the following questions to see how well you know some of our tools for the ministry.

### **LISTEN TO GOD AND LIVE FOREVER**

- For whom is this tool designed?—*mwb17.03* 5 ¶1-2
- How can you use it to conduct a Bible study?—*km* 7/12 3 ¶6
- What additional tool is needed to prepare your student for baptism?—*km* 7/12 3 ¶7



### **GOOD NEWS FROM GOD!**

- How is this tool different from other study publications?—*km* 3/13 4-5 ¶3-5
- What should you try to do when you offer it?—*km* 9/15 3 ¶1
- How can you conduct a Bible study using this tool?—*mwb16.01* 8
- At what point should you switch to the book *What Can the Bible Teach Us*?—*km* 3/13 7 ¶10



### **WHAT CAN THE BIBLE TEACH US?**

- How are the chapter summaries and endnotes designed to be used?—*mwb16.11* 5 ¶2-3



### **WHO ARE DOING JEHOVAH'S WILL TODAY?**

- When should you use this tool?—*mwb17.03* 8 ¶1
- How is it designed to be discussed?—*mwb17.03* 8, box



# How to Start Conversations With Tracts

Since January 2018, the cover of the *Life and Ministry Meeting Workbook* has featured sample conversations. We have been encouraged to focus on conversing with people rather than simply presenting literature to them. To help publishers adjust their approach, the sample conversation videos have shown how to start a conversation using only the Bible. Does this mean, however, that we should not use literature when preaching from house to house? Not at all! For example, tracts can be an effective way to start a conversation. We can use the following formula when using any of the tracts:



- 1 Ask the multiple-choice question on the front.
- 2 Show the Bible's answer found in the scripture(s) at the top of the second page. If time allows, read and discuss some information from the inside of the tract.
- 3 Give the tract to the householder, and encourage him to read the rest of it at his convenience.
- 4 Before leaving, show the "To Think About" question and arrange to discuss the Bible's answer next time.

1

How do you view the future?



Will our world . . .

- stay the same?
- get worse?
- get better?

2

WHAT THE BIBLE SAYS

"God . . . will wipe out every tear from their eyes, and death will be no more, neither will mourning nor outcry nor pain be anymore. The former things have passed away."—Revelation 21:3, 4, New World Translation



3

WHAT THAT CAN MEAN FOR YOU

- Meaningful and satisfying work.—Isaiah 65:21,23.
- No more sickness or suffering of any kind.—Isaiah 25:8; 33:24.
- A happy, unending life with family and friends.—Isaiah 37:11, 25.

4

TO THINK ABOUT

How will God change our world for the better?

The Bible answers that question at MATTHEW 6:9, 10 and DANIEL 2:44.



TO LEARN MORE WITHOUT COST

Read Lesson 7 of this brochure.  
 ☞ Please send us the brochure.  
 Discuss the Bible with Jehovah's Witnesses.  
 ☞ Please send us the contact info.  
 You can read or download the brochure in response to all of our requests.

Languages:  
 Name \_\_\_\_\_  
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How best would you like to receive the brochure?  
 ☐ by mail ☐ by email ☐ by text message  
 ☐ by phone ☐ by video ☐ by other means

If you do not have a Bible, you can read it online at [www.jw.org](http://www.jw.org) or in a publication—> Bible!

JW.ORG



When you return, discuss the answer and leave another question to be discussed next time. You might choose a question from our website or from the publication referred to on the back page. At an appropriate time, introduce the brochure *Good News From God!* or another study publication from the Teaching Toolbox.



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